

Thursday, May 16, 2019

Write In Your Agenda:

CLASSWORK:

- Finish The Lorax and Cornell Notes and Connection Questions.
- Create a “Once-ler Man Eviction Notice.”

HOMEWORK:

- Finish The Lorax Cornell Notes and Connection Questions. (If not already done)
- Complete today’s section of your Monitoring Log.

Write In Your Monitoring Log:

Warm-Up Prompt:

Take online Student Interest Quiz at <https://b.socrative.com/login/student/> Room name: AWYIVSGU

You will need:


- Pencil, Agenda, Monitoring Log (Blue)

Hand in:

- Designer Island Reflection Sheet and Map.

Learning Goal and Scale

- *TSW be able to describe the positive and negative interactions between humans and the environment (including deforestation, construction of dams, introduction of non-native species, overgrazing, habitat destruction) and potential solutions to the problems.*

4	In addition to score 3, the student can help teach or mentor his/her peers and create relevant connections to life in the deserts.
 3	TSW be able to describe the positive and negative interactions between humans and the environment (including introduction of non-native species, overgrazing, construction of dams, deforestation, and, habitat destruction) and potential solutions to the problems.
2	TSW be able to describe the positive and negative interactions between humans and the environment (including 3 of the 5 requirements) and potential solutions to the problems. <ul style="list-style-type: none">○ Introduction of non-native species,○ Overgrazing,○ Construction of dams,○ Deforestation,○ Habitat destruction
1	TSW be able to describe the positive and negative interactions between humans and the environment (including 2 of the 5 requirements) and potential solutions to the problems. <ul style="list-style-type: none">○ Introduction of non-native species,○ Overgrazing,○ Construction of dams,○ Deforestation,○ Habitat destruction
0	Even with help, the student experiences no success.